

Benson Polytechnic HS Master Plan Committee (MPC)

MEETING #4 NOTES

FACILITATOR: Karina Ruiz, DOWA-IBI Group MEETING #: 4

MEETING DATE:March 31, 2016LOCATION:Benson - Room 125RECORD TAKEN BY:DOWA-IBI GroupDURATION:6:00 - 8:00 PM

AGENDA

6:00 PM	Welcome
6:10 PM	Area Program Review
	Comprehensive HS Area
	CTE Program Area
6:40 PM	Benson Polytechnic HS Master Plan Design Charette
	Historical Context
	Existing Building Elements to Remain?
	Small Group Work – Develop Master Plan Concepts
	Gallery Walk
7:45 PM	Public Comment
7:55 PM	Closing & Next Steps

NOTES

The following general issues were discussed in addition to the power point presentation:

- 1. Review of charter (will be done at start of every meeting)
- 2. Review of Area Program refer to power point presentation.
- 3. Design Workshop



Table 1 Tammy, Maya, Dave



Fine arts/performing arts same location

Classrooms below auditorium

Not sure where new band room would go

Administration/Counseling main level front of school

Student commons upstairs above main entry

Health occupations 1st floor centrally located

Auto/Aviation to Parking lot - covered parking garage? Photovoltaic?

Service access still in horseshoe /center

Existing drive becomes more pedestrian friendly

Building construction/architecture/electrical where auto is located

Engineering F level 2

Reuse all existing buildings except auto and B wing

E wing - add second floor

Digital media near radio

Green roof/ balcony overlooking field at South side



Table 2 Dick, Jacob, Rob



Enter through administration/counseling element

Library / commons in center - tall volume / through atrium, lots of natural light architecture, digital media, engineering nearby

Fine arts and performing arts in auditorium

Reuse existing gym

Core academic / science/ key classrooms overlook library/commons high spaces

3 stories near front entry with core academic stacked above

Upper level could be set back far enough to not be seen from 12th - look out toward city Single story - CTE programs, fairly flexible for remainder of school -

Focusing major renovation at commons/media/public functions, front of the building

Departure from other schemes of distributing academic

Cluster academic in front school area

CTE Health behind/adjacent to Gym

Wrap around services with secondary entrance at back of school - on 15th

Larger open spaces for SPED and academic support as necessary

Shell remains fairly consistent with existing



Table 3 Matt, Leigh Anne, Julie, Erik



Public spaces grouped together at front and center - to separate events from rest of school Open area (exterior or interior or mix) is centrally located just beyond front entry Commons in center behind open area/courtyard

Media above commons

Cafeteria would become fine art rooms; auditorium would remain

Science would be clustered in one area (at existing library)

Core academic distributed 'stripes' along both sides along courtyard CTE classes on both side wings.

Architecture and engineering above construction (second floor)

While auto is shown as staying at existing, part of group likes other tables' idea of auto moving to parking



Table 4. Luke, Curtis, Ed



Core academic science and health together

Core academic in front and linked together (not spread out so much)

Radio, digital media and information tech close together

Architecture close to construction

No longer parking in center; only access for emergency

Commons and media center/library move to central location behind admin/counseling at entry Parking remains in lot away from school building - do not bring parking chaos onto main site Overlook onto Benson field, like 'MAC club'



Table 5 Bryan, Brian, James, Paul, Ilsa



Performing arts at existing auditorium

Add band nearby / adjacent

Construction behind auditorium to enable easy access for building sets

Spread academic classrooms on second floor of CTE wings

Bring academic and CTE closer together to allow more interaction

Administration / counseling /publi near front

Health occupation above main entry

Wrap around services at back for access/entry after hours

Open space/courtyard at south side for views and bring in natural light

Commons & Library/Media are centrally located

Auto/aviation moved to existing radio

Construction, architecture and electrical are grouped

SPED is centrally located for ease of use

Science close to healthcare



Table 6 Irina, Kevin, Angel



Administration/Counseling at entry main level/core academic above

Student commons centrally located (may integrate green spaces) behind with academic above Library/Media with SPED above adjacent

CTE construction with architecture above to existing library area

Auto/aviation moves to parking lot - multi-functional structure -maybe below grade. Potential expansion to include robotics

Clustered engineering/digital media/information tech

Kept radio at existing

Science needs new space/labs with southern exposure

Upper level - atmospheric earth and science, labs, green space

Science centrally located. Near aviation/auto. Near engineering, digital media.

Material science - add to Manufacturing

CTE / health occupation @ gym

Architecture and construction close and stacked

Debated moving auto due to cost. Alternate leave at existing location.

- 4. Next meeting: April 14, 6:00 pm.
- 5. Meeting record will be posted on the Benson High School bond website at: http://www.pps.k12.or.us/bond/10958.htm